

CTA  
NEWS

Has a student thrown a book at you in anger? Have you received a threatening note? If so, you were involved in a violent incident. Violent incidents involve any attempted or actual exercise of physical force as well as any threatening statement or behaviour which gives a worker reasonable cause to believe that he or she is at risk of injury. Have you been involved in a violent incident? If so, did you know how to respond? Was the [reporting process](#) clear? We are obviously concerned with the incidents themselves, but we are equally concerned by the response to these incidents. We need to be aware of both the physical and mental injuries caused by violent incidents. Here are some important points to be aware of in terms of responding to violent incidents:

1. Teachers who experience violence from students should inform their principal and file [incident reports](#) each time.
2. If the teacher is injured (physically or mentally) they should file a [WorkSafe Report of Injury \(6A\) form](#).
3. The teacher should report the incident to the CTA Office.
4. The matter should be addressed with the school based Health and Safety representative.
5. Violent incidents should trigger a violence prevention risk assessment.
6. A report can be made to the WCB with a request for an investigation.
7. Teachers can follow a [refusal of unsafe work](#) process if they feel their concerns have not been addressed. This would eventually trigger a WCB investigation.
8. If the teacher has been on sick leave related to the incident (s) and a registered psychologist or psychiatrist can confirm that they have a medical condition caused by the incident, they can file a WCB bullying and harassment claim.

We want to stress the importance of communication concerning violent incidents. This includes the completion and routing of paperwork but it also includes de-briefing and discussion. As workers we have a [right to know](#) about the risk of violence in our workplace. We won't make any progress in this area by minimizing the impact of these incidents.

### **AGM Delegates Needed!**

At our General Meeting on January 19<sup>th</sup> we acclaimed nine of the eleven BCTF AGM delegates required. We need two more delegates! We ask that teachers consider joining us in Vancouver from March 12-15 to participate in the largest decision making body of the BCTF. We will be debating issues such as Pension Reform, New Curriculum, MyEd and many others. If you've always wondered how the BCTF operates, then this is your opportunity to find out! Please consider joining the following AGM delegates: Lee-Anne Clarke, Ed Klettke, Jennifer Thiessen, Parween Irani, Al Hubner, Elizabeth MacKenzie, Shannon McCann, Harry Wiens and Britt Hailstone. Tammy McKinley and Danielle Bennett will be attending as our Local Representatives.

Please contact the CTA Office if you are interested.



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UBC Faculty of Education has some January information sessions coming up for specialized part-time M.Ed. cohort programs and we'd like to invite those that may be interested to join us.

A longer version of the announcement is available as [plain text](#), if that is easier for sharing. We're here to support you in your professional development goals. Have more opportunities delivered to your inbox: [pdce.educ.ubc.ca/newsletter](http://pdce.educ.ubc.ca/newsletter)

**2016 OPPORTUNITIES - GRADUATE PROGRAMS - January info sessions & application dates**

[ONLINE EARLY CHILDHOOD GRADUATE PROGRAM](#)

MEd in Early Childhood Education (EC16) - Begins September 2016 | Online - Apply by January 31

[LEADING WITH BOLD VISION: INSPIRED AND INNOVATIVE LEARNING](#)

MEd in Educational Administration and Leadership (EDL1) - Begins May 2016 | Delta & Langley - Apply by February 12

[LEADERSHIP FOR ENGAGEMENT | DIVERSITY & INDIGENOUS EDUCATION](#)

MEd in Educational Administration and Leadership (VEL5) - Begins May 2016 | Vancouver - Apply by February 12

[EDUCATION FOR SUSTAINABILITY, in partnership with CityStudio](#)

MEd in Educational Studies (ESSE) - Begins August 2016 | Vancouver - Apply by February 12

[MASTER OF EDUCATION IN MODERN LANGUAGES](#)

MEd in Modern Languages Education (FRM5) - Begins July 2016 | Montreal & Vancouver (blended in-person & online)  
Apply by February 15

FRM5 Info Sessions:

- BURNABY - Tuesday, January 26 | 4:00 pm - 5:30pm

[ECOJUSTICE, SUSTAINABILITY & INDIGENEITY IN EDUCATION](#)

MEd in Curriculum Studies (EJS2) - Begins September 2016 | Vancouver (VSB) - Apply by March 1

EJS2 Info Sessions:

- We are currently confirming details and will post them at [pdce.educ.ubc.ca/EJS2](http://pdce.educ.ubc.ca/EJS2).

[INTERNATIONAL BACCALAUREATE](#)

MEd in Curriculum Studies (IBTL) Blended: In-Person & Online course delivery - Begins September 2016 | Lower Mainland - Apply by March 1

[MASTER OF MUSEUM EDUCATION](#)

MEd Cohort Program (MED4) - Begins September 2016 | online (90%) / in-person (10%) - Apply by March 1

[MET PROGRAM](#)

Master of Educational Technology (MET) - Begins September 2016 | Online - Apply by May 15

**JOB SHARE MEETING**

**\*Meeting date TBA**

Job sharing shall refer to two (2) teachers with continuing contracts to the District, at least one of whom is currently employed in a continuing full-time position, who request to share one continuing full-time position. The Board and the Chilliwack Teachers' Association jointly sponsor this meeting each year for interested teachers to explain the elements of the job sharing process and to provide information including but not limited to the implications of a part-time leave from the district in relation to tenure, salary and benefits, leaves, seniority, teacher evaluation and pensions.

*If you have been brutally broken, but still have the courage to be gentle to others, then you deserve a love deeper than the ocean itself. Nikita Gill*



Investigating Our Practices
19th Annual IOP Conference | May 14, 2016
IOP.EDUC.UBC.CA

Teaching is demanding and complex work, made more difficult if we try to do it in isolation or without sharing and exploring our understandings together.

On May 14, 2016 UBC hosts the 19th Annual IOP Conference, where practicing education professionals and students come together to share their questions, investigations and understandings about their practice.

The conference stresses dialogue among participants; presentations are intended to provoke and inform discussion.

- the preparation of practitioners
the ongoing education of practitioners
the focus on classroom practice
the context of practice (e.g., social, political and cultural analysis of practice)
researching practice (e.g., teacher inquiry/action)

The online Call for Proposals is now open, and closes on March 4, 2016. Proposals are invited in three formats:

- Submit a proposal for an individual or group session.
Host a roundtable discussion.
Prepare a poster session.

Website Refresh

It is our intention to refresh the CTA website (www.chilliwackteachers.com) with some new design elements, a new structure and some new content.

- What do you like or don't like about our current site?
Is there a reason you use or don't use the current site often?
What do you want to see or not see in a new website?

Please send your feedback to: chwkv@shawcable.com. If you have some expertise that you'd like to share, then let us know.



ProD: Call for presenters!



The CTA ProD TLC Conference is on May 6th this year, and we are in the process of putting together our program of presenters.

Mark Your Calendar!

- February 2 -Executive Meeting, CTA 3:45pm
February 2/3 -Staff Rep Training, CTA Office
February 5 -First Friday Social, CTA 2:30pm
February 17 -Baby Brag, CTA 9:30 - 11:30am
February 19 -District ProD Day
February 22 -NID for New Curriculum
March 12-15 -BCTF AGM, Vancouver

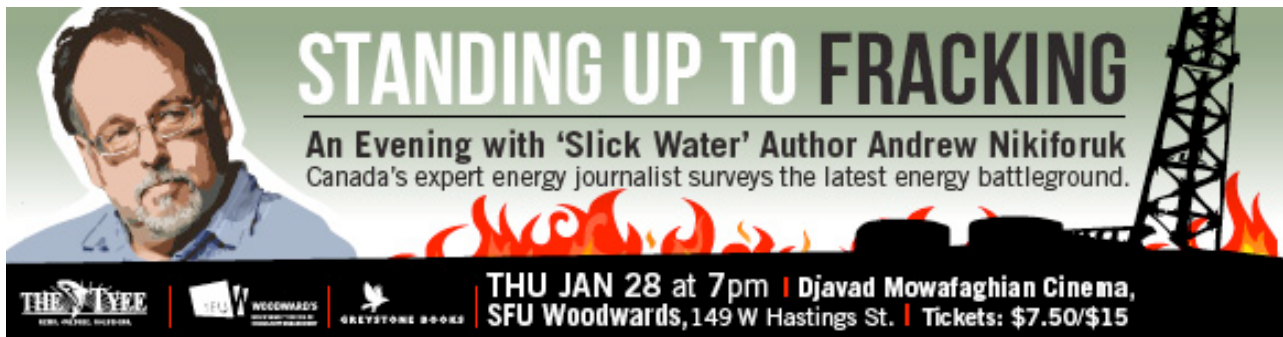
You can neither win nor lose if you don't run the race. David Bowie

### Standing Up to Hydraulic Fracking

Investigative journalist Andrew Nikiforuk has been writing about Canada's oil and gas industry for over 20 years. Now, in his new book *Slick Water*, Nikiforuk recounts the story of oil patch consultant-turned folk hero Jessica Ernst as she fights to save her land from the damaging effects of hydraulic fracturing. In this live event on January 28, moderated by The Tyee's founding editor, David Beers, Nikiforuk will share stories from his extensive reporting on Canada's energy sector, including a history of the fracking industry and an account of how the industry has broken earthquake records in BC, Alberta and Oklahoma. Nikiforuk will also discuss his new book, *Slick Water*. Audience members are invited to participate in a lively Q&A session, and join us for a reception following the event.

Pre-order a copy of *Slick Water* at a discount with your ticket, and get it signed by author Andrew Nikiforuk at the reception. Fifteen percent of all book sales go to a legal fund to support Jessica Ernst. This event is proudly co-presented by [The Tyee](#) and SFU's [Vancity Office of Community Engagement](#). Supporting partner: [Greystone Books](#).

Tickets can be obtained here: <https://www.eventbrite.ca/e/standing-up-to-fracking-an-evening-with-slick-water-author-andrew-nikiforuk-tickets-20478927022>.



#### Reconciliation is all of us.

No matter who you are or where you're from, you can take peaceful and respectful actions to help make a better Canada for Aboriginal children and their families. Here are a few ways you can help.



On February 14, have a heart for First Nations children.

First Nations children on reserve receive less funding from the federal government for education, child welfare and health services than all other children receive from the provinces and territories.

Have a Heart Day brings together caring Canadians to help ensure First Nations children living on reserve have the services they need to grow up safely at home, get a good education, be healthy, and be proud of who they are.



There are many ways you can celebrate Have a Heart Day:

- Join the celebration on Parliament Hill on February 10. Last year, more than 400 students gathered on the Hill to deliver 495 letters!
- Send a Valentine's Day card or letter supporting Have a Heart Day to the Prime Minister and your Member of Parliament. In 2015, the Aboriginal Student Centre at the University of

Regina who collected over 2,500 Valentine's cards and letters!

- Host a party to raise awareness in your school or community. Choose a day leading up to Valentine's Day that makes sense for your class or community.
- Spread the word through social media like Twitter, Facebook and YouTube. Use the hashtag #HaveaHeartDay.

Last year, more than 400 students from Ontario and Quebec gathered on the hill to deliver 495 letters to the Prime Minister and Members of Parliament.

Explore the [HaveaHeartDay.ca](#) to send a letter, download resources, and order bookmarks and buttons!



Have a Heart Day was inspired by the First Nations child welfare case and the "I am a witness" campaign.

The Caring Society and the Assembly of First Nations are currently awaiting a historic ruling by the Canadian Human Rights Tribunal regarding the federal government's flawed and inequitable child welfare funding on reserves.

The original complaint was filed with the Canadian Human Rights Commission in 2007. It alleges that federal government's inequitable funding for child welfare on reserves amounts to discrimination.

After more than seven years and three failed attempts by Canada to argue that the complaint should not be heard, final arguments were heard at the Canadian Human Rights Tribunal in October 2014. A ruling is expected by early 2016.

If favourable, this would mark the first time in Canadian history that the federal government is held to account for discrimination against First Nations children. Although the focus of this case is on child welfare, it will set an important legal precedent in areas such as education, health, housing, and clean

#### Healthy Schools Networks Grant Available

The HSN Grants are intended for educators to support engaging their students in healthy living activities and enquiries at school. These grants are provided through the [Healthy Schools Network](#).

- \$650 HSN Inquiry Grant

Applications open Jan. 11th, 2016, please click here to review all the information before applying: <http://healthyschoolsbc.ca/healthy-schools-bc-resources/healthy-living-grants/healthy-schools-network-grants/>.

If you have any questions or concerns, please contact us at [hsn@dashbc.ca](mailto:hsn@dashbc.ca)

#### Refugee Action Committee

The CTA Social Justice Committee is still accepting donations of household items for the refugee families being sponsored in the Chilliwack area. For more information, please contact [Parween.Irani@sd33.bc.ca](mailto:Parween.Irani@sd33.bc.ca).



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