



CTA Restored Language At A Glance

Class Size

| Class/Subject | Class Size | Students with Special Needs |
|-------------------|-------------------|--|
| Kindergarten | 20 | Each low incidence student reduces class size by 2 |
| K/1 split | 19 | |
| Grades 1-3 | 22 | |
| Grades 1-3 split | 21 | |
| Grades 3/4 split | 23 | |
| Grades 4-6 | 30 | |
| Grades 4-6 split | 29 | |
| Grades 7-12 | 30 | |
| Shop/Home Ec. | 24 | |
| Secondary Science | 28 | |
| Special Ed | 15 | |
| Band/Choir/PE | may exceed limits | |

The District must make Best Efforts to ensure that classes created for September do not exceed maximums and that they are in compliance with maximums by Sept 30 or 21 days after the start of a new class.

Class Composition

Who Are “Students with Special Needs”?

Ministry Designated Students – Low Incidence

- A – Physically dependent
- B – Deaf and Blind
- C – Moderate to Severe Profound Intellectual Disability
- D – Physical Disabilities or Chronic Health Impair
- E – Visual Impairment
- F – Deaf / Hard of Hearing
- G – Autism Spectrum Disorder

H* – Intensive Behaviour/Serious Mental Illness

***The CTA and the school district do not agree on whether category H is low incidence.

NOT Included? (for class composition numbers)

- K – Mild Intellectual Disability
- P – Gifted
- Q – Learning Disability
- R – Moderate Behaviour Support / Mental Illness

Non – Enrolling Staffing

| | Ratio |
|---------------------------|--------------------------|
| Teacher Librarian | 1:692.1 students |
| Counsellors | 1:665 students |
| Learning Assistance (LAT) | 1:403 students |
| Special Ed Resource (RT) | 1:342 students |
| ESL / ELL | 1:74 identified students |

- Districts can combine LAT, RT, and ELL for posting jobs

School Based Team can now recommend:

- adjustment to the student’s program
- further assessment
- alternate placement
- alternate strategies
- inservice/Professional Development
- release time for classroom teacher for consultation and evaluation of program
- other assistance as needed

School Based Teams make these recommendations to the District and the District decides on approval of resources.